

COMPETENCY ASSESSMENT

Communication Skills - Obstetrics and Gynecology

Evaluator:

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Resident:

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Date:

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PGY:

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rotation:
 AMB/CC OB GYN ONC REI Other

Clinical Setting:
 Inpatient Outpatient OR/ER C/T Exercise

Age:
 <18 (Adolescent/Ped) 18 - 60 >60 (Geriatric)

Interaction With:
 Patient Pt's Family Prof Associate Other

Place a check or X *inside* the circle(s) for all that apply in each category.

DIFFICULT ENCOUNTER:

<input type="radio"/> Noncompliant patient	<input type="radio"/> Frightened patient	<input type="radio"/> Angry patient
<input type="radio"/> Grieving patient	<input type="radio"/> Drug-seeking patient	<input type="radio"/> Surgery-seeking patient

COMPLEX SCREENING, DIAGNOSIS, COUNSELING:

<input type="radio"/> Depression	<input type="radio"/> Sexual assault
<input type="radio"/> Domestic violence	<input type="radio"/> Sexually transmitted infection
<input type="radio"/> Sexual dysfunction	<input type="radio"/> Pregnancy loss
<input type="radio"/> Fetal anomaly	<input type="radio"/> Cancer
<input type="radio"/> Chronic pain	

DIVERSE OR VULNERABLE GROUPS:

<input type="radio"/> Different ethnicity	<input type="radio"/> Different primary language	<input type="radio"/> Homeless or indigent
<input type="radio"/> Lesbian or bisexual	<input type="radio"/> Transsexual or transgender	<input type="radio"/> Child
<input type="radio"/> Adolescent	<input type="radio"/> Incarcerated	<input type="radio"/> Psychiatric inpatient
<input type="radio"/> Nursing home resident		

CRITICAL INCIDENT:

Very Dissatisfied Dissatisfied Neutral Satisfied Very Satisfied Not Applicable

OTHER:
 Other _____

(continue on reverse side)

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GLOBAL ASSESSMENTS

Place a check or X *inside* circle that best rates the category.
(if unable to assess or not applicable, check NA)

Rating Key: U1 U2 U3 = Unsatisfactory S4 S5 S6 = Satisfactory E7 E8 E9 = Excellent NA = Not Applicable

	U1	U2	U3	S4	S5	S6	E7	E8	E9	NA
Communication:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicates clearly, is willing to answer questions and provide explanations, listens willingly and attentively to patients and families										
Respectfulness:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treats others with courtesy and respect, does not demean or make others feel inferior, uses respectful language										
Compassion:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is kind to patients and families, appreciates their special needs, is attentive to details of patient comfort, accepts inconvenience when necessary										

CHECKLIST OF SKILLS DEMONSTRATED

Key: Y = Yes N = No NA = Not Applicable

	Y	N	NA
Information Gathering :	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(Examples) Questions - focused, open-ended, such as "How, what," etc. Facilitation - "Tell me more about . . ." Surveying - "What else is bothering you?" Summarizing: "Let me make sure I understand . . ."			
Establishing Rapport:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(Examples) Reflection - "I can see this is disturbing for you . . ." Legitimation - "I can understand why you feel . . ." Support - "I want you to know I'm here to help . . ." Partnership - "Let's you and me work on this . . ." Respect - "I'm impressed by how well you . . ." Nonverbal - listens attentively, shows empathy			
Educating the Patient:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(Examples) General facts - about the diagnosis or condition Presenting/negotiating treatment options Explaining behavioral recommendations Explaining medication regimens, side effects Explaining surgical treatments, complications Eliciting patient understanding of the above			

Strengths:

Suggestions for Improvement:

Evaluator Signature:

Resident Signature: